



## Language and Communication

- Speaks in complete sentences and is understood by others
- Expresses needs and wants
- Responds to questions
- Understands and completes 2-step directions

## Math and Reasoning

- Counts from 1-20
- Identifies numbers 1-10
- Counts items up to 10
- Identifies basic shapes
- Identifies basic colors
- Compares objects: more/less, larger/smaller
- Recognizes simple patterns like ABAB
- Classifies items into groups by color or other similarities

## Fine and Gross Motor

- Holds pencil/crayon in fingers rather than fist (proper pencil grip may still be developing)
- Holds and uses scissors
- Uses glue/glue stick
- Uses small manipulatives (blocks, beads, puzzles) with steady hands
- Runs, hops, skips, catches, throws

## Reading and Writing

- Enjoys listening to stories
- Retells simple stories
- Identifies most letter names and sounds (at least half)
- Recognizes name in print
- Knows the alphabet (without singing it)
- Prints first name
- Writes many letters (letter reversal is acceptable)
- Draws straight and curved lines and simple shapes

## Social and Emotional

- Interacts with other children and adults
- Takes turns and shares with others
- Cares for and shows respect for others and materials
- Is attentive to speaker or task for brief periods
- Demonstrates patience

## Independence

- Completes some tasks independently and/or asks for help
- Uses bathroom, dresses, and eats independently
- Transitions from one activity to another