



ÉCOLE
ST LANDRY
SCHOOL

2025-2026 Music Teacher

TITLE: Part-time French Immersion Music Teacher

LOCATION: 671 Napoleon Ave, Sunset, Louisiana

RATIONALE: École Saint-Landry seeks a French speaking part (or full) time music teacher who will seamlessly integrate into our growing French immersion school. An ideal candidate is experienced and is passionate about music and the arts and also has the qualities to juggle various other instructional duties and event planning for school performances.

In the 2025-2026 school year, we'll have 15 homerooms (three Kinder, three 1st grade, three 2nd grade, three 3rd grade, two 4th grade, and one 5th grade).

We are willing to work with an exceptional candidate for two options:

1. 15 hours of teaching per week, equivalent to 2 sessions (30 minutes) of music per homeroom per week, plus time for planning
2. 7.5 hours of teaching per week, equivalent to 1 session (30 minutes) of music per homeroom per week, plus time for planning.

PREFERRED QUALIFICATIONS:

1. A valid Louisiana Teaching Certificate (Type C or Level 1)
2. A Bachelor's Degree in the field
3. Advanced French speaker
4. Advanced knowledge of Traditional Music of Louisiana

REPORTS TO: School Leader

PERFORMANCE RESPONSIBILITIES:

Domain I: Planning and Preparation-Setting Instructional Outcomes (1C)

1. Establishes instructional outcomes by identifying exactly what students will be expected to learn including rigor and expectations.
2. Writes instructional outcomes in the form of student learning targets.
3. Determines instructional activities and the resources needed to complete.
4. Determines instructional activities with suitability for diverse learners.
5. Plans for appropriate methods of assessment to determine a level of student



attainment.

6. Differentiates for students of varied abilities.
7. Creates measurable outcomes central to the discipline and related to those in other disciplines.

THE CLASSROOM ENVIRONMENT:

Domain II: Managing Classroom Procedures (2C)

1. Establishes and monitors routines and procedures for the smooth operation of the classroom and the efficient use of time.
2. Instructional groups are used and managed effectively.
3. Non-instructional tasks are completed efficiently (lunch count, roll, administrative forms, etc.).
4. Transitions between activities and management of materials are done to maintain momentum and maximize instructional time.
5. Establishes efficient routines and teaches students to employ them effectively.

INSTRUCTION

Domain III: Using Questioning and Discussion Techniques (3B)

1. Uses questioning and discussion techniques to deepen student understanding.
2. Uses divergent as well as convergent questions framed in a way that they facilitate forming hypotheses, making connections, and challenging previously-held views.
3. Values student responses to questions by responding to them and using their ideas as a foundation for discussion.
4. Uses high quality questions to encourage students to make connections amongst concepts or events previously believed to be unrelated, and arrive at new understandings of complex material.
5. Poses questions for which they do not know the answers; thus, eliciting student responses, opening lines of communication, and promoting thinking by students.
6. Engages all students in important issues and in using their own language to deepen and extend their understanding.
7. Allows students to formulate questions used in class discussions.
8. Teaches students how to formulate high-level questions.
9. Promotes learning through discussion.
10. Teacher uses a range of techniques to ensure that all students contribute to the



discussion, and enlists the assistance of students to ensure the outcome.

Domain III: Engaging Students in Learning (3C)

1. Actively involves students in important and challenging content aligned with lesson objectives.
2. Develops student understanding through engagement activities.
3. Provides choice of work and assists students in making important contributions to the intellectual life of the class.
4. Creates activities and assignments that promote learning and are aligned to the goals of the lesson.
5. Creates activities and assignments that require student thinking that emphasize depth over breadth allowing students to exercise choice.
6. Groups students of similar background and skill.
7. Uses instructional materials that are developmentally appropriate to the students' experience as well as the course content.
8. Allows time for reflection and closure in all lessons.
9. Facilitates instruction with students taking a major role in their learning.

ASSESSMENT

Domain III : Using Assessment in Instruction (3D)

1. Recognizes assessment to be an integral part of instruction.
2. Assesses and monitors student learning by eliciting evidence of student understanding using a variety of techniques.
3. Monitors student understanding offering timely and constructive feedback providing guidance to students in areas of needed improvement.
4. Circulates in the classroom to monitor student learning.
5. Creates questions or uses techniques to ascertain the degree of understanding of every student.
6. Provides students with clear criteria for learning and teaches the skills necessary for students to check their skills and assume responsibility for their learning.
7. Reflects on their craft and recognizes the need for adjustments in instruction.
8. Engages students in self- or peer- assessment.

Professional Responsibilities

1. Exhibits regular attendance and punctuality.
2. Communicates effectively with students, staff, parents, and community.
3. Assumes outside classroom duties as related to school.



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4. Assists in enforcing school/board rules and policies.
5. Ensures proper care of textbooks, teaching aids, and equipment.
6. Participates in professional development opportunities to further develop effectiveness.
7. Creates partnerships with parents/caregivers and colleagues.
8. Supports school programs and displays a positive attitude.
9. Completes reports and records as assigned.
10. Projects well-groomed appearance.
11. Meets the criteria for a Professional Growth Plan following the guidelines in the École Saint-Landry Evaluation Program.
12. Perform all other duties or responsibilities not listed as delegated by the Principal of the school.

TERMS OF EMPLOYMENT:	Ten (10) months (paid over 12 months)
HOURLY RATE:	\$20-\$30/hour
INSURANCE OPTION:	Part time workers are not eligible for benefits.
RETIREMENT:	Being a charter school, École Saint-Landry is not a part of TRSL. Employees will pay into the social security system.

EVALUATION: Performance in this position will be evaluated in accordance with the Board's policy by the School Leader.

TO APPLY: Please send a cover letter and resume to Lindsay Smythe, school leader, at lsmythe@ecolestlandry.org.

École Saint-Landry accepts students of all abilities. École Saint-Landry does not discriminate on the basis of age, race, religion, national origin, disability or gender in its educational programs and activities (including employment and application for employment), and it is prohibited from discriminating on the basis of gender by Title IX (20 USC 168) and on the basis of disability by Section 504 (42 USC 794).

For more information on our school, please go to <https://www.ecolestlandry.org/>